

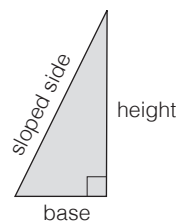
A Consecutive Numbers

- 1 Consecutive numbers are whole numbers that follow each other on the number line, for instance 5, 6, 7.
- a) Of 3 consecutive numbers, the first one is x . Write an expression for the second and third number.
 first x ; second third
- b) Write a formula for the sum, S , of the three consecutive numbers. Simplify the formula.
 $S =$

B Right-Angled Triangles

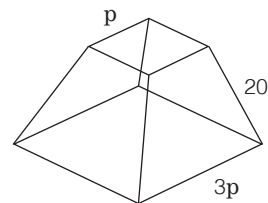
- 1 In this right-angled triangle the base has length x . The height is twice the base length. The sloped side is 4 cm longer than the height.
- a) Write an expression for the height and sloped side.
 height ; sloped side
- b) Express the perimeter, P , in terms of x . Simplify.

- c) The area of a triangle is found with the formula : $\text{Area} = \frac{\text{base} \times \text{height}}{2}$
 Express the area, A , of this triangle in terms of x . Simplify.

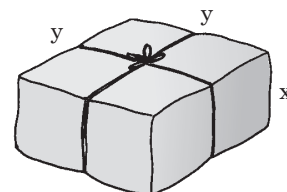


C Lamp Shades

- 1 Chantelle Lamps Ltd. produce a new series of lampshades. The shape is shown in the diagram. The top square has edges of p cm, the edges of the bottom square are 3 times as long. The sloped edges connecting the 2 squares are 20 cm long. Help the factory foreman by writing an expression for the amount of wire, w , needed for the lampshade. Simplify the expression.



- 2 Chantelle Lamps pack the lamps in cardboard boxes. A string is tied around the boxes as shown, 30 cm of string is used for the knot. Write and simplify an expression for the length of string, L , needed to go around a box.



D A Business Lunch

- 1 Amy, Ben and Caleb are having a business lunch. Ben's lunch costs 40% more than Amy's. Caleb's lunch costs \$5 less than Ben's. Express the total cost of the lunch for three in terms of A (Amy's lunch).

A Using a Formula

1 The circumference of a circle can be found with the formula $C = \pi d$, where d is the diameter.

a) Calculate the circumference of a circle with diameter 5 m.
.....

b) A circle has a circumference of 314 m.
Calculate the diameter by solving $314 = \pi d$.
.....

The formula $C = \pi d$ is most useful when you know d and you wish to calculate C . C is the **subject** of the formula. If you know C and you wish to calculate d , it is handy to rearrange the formula and make d the subject: $d = \frac{C}{\pi}$.

2 The perimeter of a rectangle can be found with the formula $P = 2(b + h)$.

a) Calculate the perimeter of a rectangle with base 10.3 cm and height 4.6 cm.
.....

b) A rectangle has a perimeter of 18 cm and height 3.5 cm.
Calculate the base by solving $18 = 2(b + 3.5)$.
.....

c) Rearrange this formula to make it easy to calculate b , when P and h are known.

$$2(b + h) = P$$

.....

$$b = \dots\dots\dots$$

3 The area of a triangle can be found with the formula $A = \frac{bh}{2}$.

a) A triangle has an area of 27 cm² and the base is 6 cm.
Calculate the height by solving $27 = \frac{6h}{2}$.
.....

b) Rearrange the formula to make h the subject.

$$\frac{bh}{2} = A$$

.....

$$h = \dots\dots\dots$$

B Changing the Subject

Examples : a) Make p the subject of the equation $ap - 3 = u$
 b) Make r the subject of the formula $V = \pi r^2 h$
 Working : a) $ap - 3 = u$ b) $\pi r^2 h = V$
 $ap = u + 3$ $r^2 = \frac{V}{\pi h}$
 $p = \frac{u + 3}{a}$ $r = \sqrt{\frac{V}{\pi h}}$

1 Make p the subject of these equations.

a) $2a + p = 5$ b) $4p - m = a$

c) $\frac{ap}{b} = 3$ d) $p^2 + q^2 = r^2$

2a) $I = \frac{PRT}{100}$ b) $t = a + (n - 1)d$
 Make R the subject Make d the subject

3 $E = \frac{1}{2}mv^2$
 a) Make m the subject b) Make v the subject

4 The formula for area of a trapezium is $A = \frac{1}{2}(a + b)h$
 a) Make h the subject. b) Make b the subject.

A Read and Solve

1 A series of squares is produced in such a way that the first square has an area of 3 cm^2 , the second square an area of 6 cm^2 and each following square has an area twice as large as the previous. The n th square has an area of $A = 3(2^{n-2})$. Use the formula to work out how many squares need to be produced to get one with an area of 192 cm^2 .

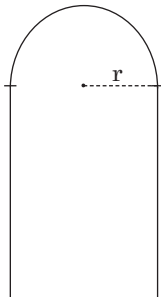
.....

2 Dylan and his friends have bought tickets to see a movie. Dylan worked out that with the money left in his wallet he can buy a soft drink and he will have \$2 left over. But with an extra \$7 he can buy 3 soft drinks and popcorn for \$4.

a) Use M for the amount of money in Dylan's wallet and D for the cost of a drink to write two equations.

b) How much money has Dylan in his wallet?

3 A rectangle is twice as long as it is wide. A semi-circle fits exactly on the width of the rectangle as shown.



a) Express the perimeter (P) of the shape in terms of r , the radius of the circle.

b) Make r the subject of the formula.

B Money, Money, Money

1 Trixie went to the ten-pin bowling alley with her friends. The outing cost her \$30 in total. Trixie needed bowling shoes which cost 10% of the price of a game. She also paid \$6 for refreshments. Since the second game was half price Trixie decided to play two games.

a) Write an equation for this information. Use $\$x$ for the price of one game.

b) Calculate the price of one game.

2 Adam and Ben work for the same company. Together their weekly wages come to \$1800. Next week the young men will get a wage increase - Adam \$150, Ben \$140. By then Adam earns in 6 weeks what Ben earns in 5 weeks. Calculate Adam's weekly wages before the increase.

A Two Solutions

A **quadratic equation** is an equation in which the variable appears in squared form.

Examples of quadratic equations :

$$x^2 = 16, \quad n^2 - 4 = 5, \quad a^2 - 2a = 15$$

Quadratic equations often have two solutions.

Example : The solutions of $x^2 = 16$ are $x = 4$ or $x = -4$

Check : $4^2 = 4 \times 4 = 16$

$(-4)^2 = -4 \times -4 = 16$

Note the brackets around $(-4)^2$; -4^2 is not the same as $(-4)^2$.

1a) The solutions to $n^2 - 4 = 5$ are $n = 3$ or $n = -3$.

Check:

b) The solutions to $a^2 - 2a = 15$ are $a = 5$ or $a = -3$.

Check:

c) The solutions to $2y^2 - y = 0$ are $y = 0$ or $y = 0.5$

Check:

2 Find two solutions for each of these quadratic equations.

a) $p^2 = 25 \Rightarrow p = \dots$ or $p = \dots$

b) $a^2 + 1 = 50 \Rightarrow a = \dots$ or $a = \dots$

c) $x^2 - 4 = 0 \Rightarrow x = \dots$ or $x = \dots$

d) $3y^2 = 48 \Rightarrow y = \dots$ or $y = \dots$

3 Find at least one solution for these quadratic equations.

a) $n^2 + n = 2 \Rightarrow n = \dots$

b) $a^2 - 6a = 16 \Rightarrow a = \dots$

c) $t^2 + 8t = 105 \Rightarrow t = \dots$

d) $x^2 + 15x = 100 \Rightarrow x = \dots$

4 Do you think $(x + 3)(x - 5) = 0$ is a quadratic equation?

Explain

B Two Sets of Brackets

The equation $(x + 3)(x - 2) = 0$ is also a quadratic equation. We can find the two solutions with the **guess and check** method.

guess	check
$x = 3$	$(3 + 3) \times (3 - 2) = 6 \times 1 = 6 \quad \times$
$x = 2$	$(2 + 3) \times (2 - 2) = 5 \times 0 = 0 \quad \checkmark$
$x = 1$	$(1 + 3) \times (1 - 2) = 4 \times -1 = -4 \quad \times$
$x = 0$	$(0 + 3) \times (0 - 2) = 3 \times -2 = -6 \quad \times$
$x = -1$	$(-1 + 3) \times (-1 - 2) = 2 \times -3 = -6 \quad \times$
$x = -2$	$(-2 + 3) \times (-2 - 2) = 1 \times -4 = -4 \quad \times$
$x = -3$	$(-3 + 3) \times (-3 - 2) = 0 \times -5 = 0 \quad \checkmark$

The solutions to $(x + 3)(x - 2) = 0$ are $x = -3$ or $x = 2$

1 Find the two solutions for these quadratic equations. Check!

a) $(x - 1)(x - 2) = 0 \Rightarrow x = \dots$ or $x = \dots$

b) $(n + 1)(n - 4) = 0 \Rightarrow n = \dots$ or $n = \dots$

c) $(p + 2)(p + 3) = 0 \Rightarrow p = \dots$ or $p = \dots$

d) $y(y + 3) = 0 \Rightarrow y = \dots$ or $y = \dots$

Problem : We multiply two numbers and the result is zero. What does this tell us about the two numbers?

Answer : One of the numbers must be zero. This fact is used when we solve factorised equations.

Example : Solve $(2x + 3)(x - 4) = 0$

Working : either $2x + 3 = 0$ or $x - 4 = 0$

$2x = -3$ or $x = 4$

Solution : either $x = -1.5$ or $x = 4$

2 Solve

a) $(3x - 6)(x + 1) = 0$

.....

b) $(2x + 5)(x - 2) = 0$

.....

c) $x(2x - 1) = 0$

.....

