## 4 Basic Facts 1

## A Counting

1 Counting up in ones, what number comes
a) after 39 499?
b) before 56000 ?

2 Counting up in fives, what number comes
a) before 2500 ?
b) after 36095 ?

3 Counting up in tens, what number comes
a) before 4000 ?
b) after 53000 ?

4 Counting up in hundreds, what number comes
a) before 66000 ?
b) after 380900 ?

## C Hundreds and Thousands

1 Jot down the answer to these.
a) $5 \times 10=$
b) $7 \times 1000=$
c) $10 \times 16=$
d) $100 \times 83=$
e) $10 \times 50=$
f) $205 \times 10=$
g) $100 \times 417=$
h) $99 \times 1000=$

2 Work out.
a) $60 \div 10$
b) $900 \div 100=$
c) $500 \div 10=$
d) $7200 \div 100=$
e) $44000 \div 1000=$


## B Disposable Cash

1
This TV
was $\$ 1040$
now $\$ 100$ off

What is the price of the TV now? was \$1040 now \$100 off $\qquad$

2 When the rugby game started 35200 spectators had taken their seat. Another three thousand spectators were on their way in. How many people watched this game?

$\qquad$

3a) A man saved $\$ 152660$. Write this amount in words.
$\qquad$
b) The man uses his savings to buy a new car for fifty thousand dollars. How much money is left?
$\$$

## D Money Matters

1a) I have $\$ 6445$ in my savings account. I withdraw all my money and I want as many ten dollar notes as possible.

How many $\$ 10$ notes will I get?
b) If I want it in hundred dollar notes. How many will I get?

2 A Lotto prize of three million dollars will be paid out in one hundred dollar notes.
a) How many hundred dollar notes will there be?
$\qquad$
$\qquad$
b) The hundred dollar notes are tied in bundles of one hundred. How many bundles should there be?

## 28 Negative Numbers

## A Cool

1 Write down two situations where people use negative numbers.
$\qquad$
$\qquad$
$\qquad$

2 | N E G A T I | $V$ | $E$ | $S$ | $A$ | $R$ | $E$ | $C O O$ | $L$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Question: What word is used for the set of positive and negative whole numbers?

Decode the answer with the help of the number line, for instance, above -2 is the letter I.
Answer :

$$
\begin{array}{cccccccc}
\frac{1}{-2} & \overline{-7} & \overline{-3} & \overline{4} & \overline{-5} & \overline{-6} & \overline{3} & \overline{1}
\end{array}
$$

3 The speed limit on the open road is $100 \mathrm{~km} / \mathrm{hr}$. Use positive and negative numbers to describe the speed of a car which goes at . . .
a) $104 \mathrm{~km} / \mathrm{hr} \quad .+4$.... (. 4 over. . $)$
b) $95 \mathrm{~km} / \mathrm{hr}$............ (....................)
c) $118 \mathrm{~km} / \mathrm{hr} \quad$............ (....................) $)$


B The Elevator
A government building in the USA has a car park on the ground floor. Above this are 6 office floors. It also has a nuclear bomb shelter covering the 6 floors below the ground floor. In the elevator integers are used to indicate the floor level.

1 The Secretary of Defence went from +4 to ${ }^{-2}$. Did he go up or down?

2 A mail delivery boy started at ${ }^{-1}$. He went 3 floors up, then 5 floors down, then 1 floor up.

a) Which floors did he visit?
b) His next stop is the car park. How many floors up or down will he go?

3 A spy climbed onto the roof of the elevator. She went down 1 floor, up 2 floors, down 3 floors and ended up at ${ }^{-5}$.

At what level did she climb onto the elevator?


## C Overdrawn at the Bank

1a) What does it mean when your bank account is overdrawn?
b) Ben has $\$ 90$ in his bank account. He pays a bill of $\$ 30$ and another of $\$ 80$. Describe Ben's new balance with an integer.
c) The bank gives Ben a warning and he deposits $\$ 40$. How much is in Ben's account then?

2 Emma's account was overdrawn. Emma deposited $\$ 50$ and her account then had a positive balance of $\$ 32$. Write Emma's previous balance as an integer.

## 42 Decimal Problems 1

## A Ten Quick Questions

Use mental strategies to answer these questions.
1 Calculate the cost of 10 calculators, if one costs $\$ 24.95$.

2 Calculate the cost of 1 school sun hat, if one hundred cost \$1695.


3 Dana is 1.52 m tall, Sean is 1.6 m tall.
Who is taller? $\qquad$
By how much?
4 What length of rope is left if we cut 2.8 m off a roll holding 9 m ?

5 One bedside lamp costs $\$ 82.50$. How much do you pay for two bedside lamps? $\qquad$
6 Circle the largest of these numbers.

| 7.405 | 7.45 | 7.05 | 7.4 | 7.054 |
| :--- | :--- | :--- | :--- | :--- |

7 Five Dragon Maths books weigh 2.1 kg .
a) What would 10 books weigh? $\qquad$
b) Find the weight of one book. $\qquad$
8 Aged 12 months a baby's weight was 13.8 kg . That was double the weight at age 6 months. What was the baby's weight at 6 months?


9 Fingernails grow at a rate of 0.02 cm per day. How much do fingernails grow in a week?

Zoe has a piggy bank full of $10 \notin$ coins. When she counted the money she had $\$ 38.60$. How many $10 \notin$ coins were in the piggy bank?

## B Thirsty Work

Use pen and paper strategies to work out these problems. Show your working.

## working space

1 What change should you get from $\$ 20$ if you buy 7 cans of soft drink at $\$ 2.40$ each?
$\qquad$

2 Eight bottles of cola were bought for a party. Each bottle holds 1.5 L .
a) How many litres of cola were bought?
b) Ron opened a fresh bottle and poured two 0.32 L glasses of cola. How much was left in the bottle?
$\qquad$

3 On a 6 day tramping holiday, Jason and Dean covered a total of 106.8 km . What distance did they walk, on average, each day.

4 Ten bottles of juice cost $\$ 39.50$. How much do three bottles of juice cost?
$\qquad$

5 Petrol costs $\$ 2.92$ per litre. How much will it cost to fill a tank with 40 L of petrol?


## Using Fractions 2

## Fractions

## B With Calculator

> Examples: $\frac{5}{8}$ of the price of a TV is $\$ 432.50$. How much does the TV cost?
> Working : If $\frac{5}{8}$ equals $\$ 432.50$, then $\frac{1}{8}$ equals
> then the whole equals 8 x $x$ 86.5
> Answer: \$ 692.00

1a) $\frac{1}{3}$ of the length of the equator is 13358 km . How long is the equator?
b) $\frac{2}{5}$ of Alex's weekly wages is $\$ 294.30$.

Calculate Alex's weekly wages.
$\qquad$
$\qquad$
c) $\frac{3}{10}$ of the volume of a swimming pool is 12300 litres. What is the total volume of the pool?
d) $\frac{2}{5}$ of a holiday is 10 days. How long is the holiday?

1a) $\frac{2}{3}$ of my lucky number is 14 .
What is my lucky number?
b) $\frac{3}{5}$ of Leo's pocket money is $\$ 9$.

How much is Leo's pocket money?

c) Three quarters of a journey is 60 km .

How long is the journey? $\qquad$
$\qquad$
$\qquad$

## C Read and Draw a Diagram

1 Keegan bought a Bluetooth Speaker for $\$ 200$. His father paid $\frac{2}{5}$ of it. $\qquad$
How much did Keegan pay himself?


2 There are 240 people seated in a movie theatre. One third of the seats are empty. How many seats are there in this theatre?
$\qquad$
3 On a tramp Natalie drank $\frac{3}{4}$ of a 1200 mL bottle of water. How much water did she drink?
$\qquad$
4 Rachel spent a third of her money on lunch at the school canteen and one sixth on an exercise book at the stationery shop. She had $\$ 9.00$ left. How much money did Rachel spend on lunch?

## A Using Written Rules

1a) A telephone company charges $15 \phi$ per minute for the first 5 minutes, after 5 minutes the call costs $10 \phi$ per minute. Calculate the cost of a 12 minute call.
b) An online clothing shop has the following deal : The first T-shirt costs $\$ 30$, each following T-shirt costs $\$ 25$. Postage for each package is fixed at $\$ 5$. Tom orders 4 T-shirts. How much is charged?
$\qquad$
$\qquad$
$\qquad$

2 Natalia sits in a group of four. She shares her raisins with her group using this rule : I divide the number of raisins by 4 and the remainder is added to my share.' How many raisins does Natalia get if she has 35 raisins to share?

## B Making up a Formula

$$
\begin{array}{ll}
\text { Example : At the cinema a student ticket costs } \$ 2 \text { more than a } \\
\text { child ticket. Write a formula using } \mathrm{s} \text { for cost of a } \\
\text { student ticket and } \mathrm{c} \text { for the cost of a child ticket. } \\
\text { Answer: } & \text { formula } \mathrm{s}=\mathrm{c}+2
\end{array}
$$

1 When children play musical chairs there is always one less chair than there are children.
a) How many chairs with 10 kids?
b) If we use c for number of chairs and k for number of kids, the formula is : c =

2a) Cinderella must shine 16 shoes. How many pairs of shoes is that?
b) Using s for number of shoes and p for pairs of shoes, the formula is : $\mathrm{p}=$

3 In a card game each player gets 5 cards. Using c for number of cards dealt and n for number of players, the formula is : $\mathrm{c}=$

## C Townhouses

1 Mauria uses matchsticks to make these townhouses.
a) Draw the diagram with 4 townhouses.
b) Fill in the table.
c) Complete the written rule for this pattern.


| number of houses | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| number of matches | $\mathbf{5}$ |  |  |  |  |

matches, for every extra house we need $\qquad$ more matches.
d) How many matches are needed for a row of 20 townhouses?
e) Mauria uses 31 matches for a row of town houses. How many houses are there in this row?
f) Mauria has 100 matches. She wants to make two separate rows of town houses. How many houses can she build using all these matches?

## A An Investigation into Travel Cost

The Wilsons (mum, dad and two children) live in Hamilton. Next month they plan to visit relatives in Wellington and Nelson. They first stay in Wellington for 4 days, then in Nelson for 4 days. Then they must travel home again, maybe with an overnight stop in Wellington.

They need to decide whether to go with their own car, or travel by plane.

## Travel Options :

1] They drive from Hamilton to Wellington in their own car. After staying with their relatives they take the ferry boat (with car) to Picton and drive on to Nelson.
2] They fly from Hamilton to Wellington and then, after 4 days, they fly from Wellington to Nelson. Family will pick them up from the airports.
Your task is to calculate the cost of each of the travel options and to make a recommendation, taking into account advantages and disadvantages.

## Relevant information :

- Mr Wilson has worked out that the running cost of his car is 60 cents per kilometre driven; this includes fuel and wear and tear to the car.
- The distance Hamilton to Wellington is 519 km ; the distance Picton to Nelson is 134 km .
- Each way the ferry costs $\$ 265$ for the car and 1 adult. The fare for the second adult is \$81, a child's fare is $\frac{2}{3}$ of the adult fare.
- A flight between Hamilton and Wellington costs $\$ 129$ each way. Adults and children pay the same.
- The flights between Wellington and Nelson are \$200 per adult for the round trip (that means 'going there and back). Children pay $75 \%$ of the adult fare.



## (76) Capacity

## A Units

Capacity is the word we use for the volume of containers. The unit for measuring capacity is litres (L).
For small volumes we can use millilitres (mL). $1 \mathrm{~L}=1000 \mathrm{~mL}$

1 When full these jugs can hold 1 litre. Show the water level in each jug for these amounts of water.


2 A container can hold $3 L$ of oil when full. The container is half full. How much oil is in the container?
Give your answer in litres and millilitres.
Answer : $\qquad$ L, $\qquad$ mL

To convert from litres to millilitres, multiply by 1000. To convert millilitres to litres, divide by 1000 .
Examples: Convert
a) $1800 \mathrm{~mL}=\ldots \ldots \ldots \ldots \ldots \ldots \mathrm{L}$
b) $0.06 \mathrm{~L}=\ldots \ldots \ldots \ldots \ldots \ldots . \mathrm{mL}$

Working: a) Divide 1800 by $1000 . \quad 1800 \mathrm{~mL}=1.8 \mathrm{~L}$
b) Multiply 0.06 by $1000 . \quad 0.06 \mathrm{~L}=60 \mathrm{~mL}$

3 Convert.
a) $5000 \mathrm{~mL}=\ldots \ldots \ldots \ldots \ldots \ldots . \mathrm{L}$
b) $3600 \mathrm{~mL}=\ldots \ldots \ldots \ldots \ldots \ldots \mathrm{L}$
c) $30 \mathrm{~mL}=\ldots \ldots \ldots \ldots \ldots . . \mathrm{L}$
d) $0.4 \mathrm{~L}=\ldots \ldots \ldots \ldots \ldots \ldots \mathrm{mL}$
e) $1.25 \mathrm{~L}=\ldots \ldots \ldots \ldots \ldots \ldots \mathrm{mL}$

## B Juggle with Numbers

1 Jolene has a large 3 L bottle of juice.
a) How many 120 mL cups can she fill?

b) How much juice will be left in the bottle if she pours only five 120 mL cups? Give your answer in mL and also in litres.

Answer $\qquad$ mL , $\qquad$ L

2 Danny pours 600 mL of juice into a container. It fills the container to $\frac{3}{4}$ of its full capacity. What is the full capacity of the container?

600 mL of juice

3 A bottle holds 0.25 L of cough mixture. The measuring spoon can hold 10 mL . How many spoonfuls of cough mixture can be taken out of this bottle?

4 Work out the capacity of these jugs.
a)

b)

c)


## (94) Angles 1

## A Using a Protractor

1 Use your protractor to measure these angles.


2 Draw the second arm of these angles.
a)
b)

c)


3 Measure the size of each angle.
$\mathrm{a}=$ $\qquad$ $\mathrm{b}=$ $\qquad$

$\mathrm{c}=$ $\qquad$ $\mathrm{d}=$ $\qquad$ $\mathrm{e}=$ $\qquad$ .

## B Without a Protractor

1

a) How many degrees in a quarter turn? $\qquad$ a half turn? $\qquad$ a full turn? $\qquad$
b) How many degrees in
angle a ? $\qquad$ angle b ? $\qquad$ angle c ? $\qquad$
2 Acute angles are less than $90^{\circ}$. Obtuse angles are over $90^{\circ}$ but under $180^{\circ}$.
Colour the acute angles red and the obtuse angles blue.
a)

| $120^{\circ}$ | $58^{\circ}$ | $90^{\circ}$ | $100^{\circ}$ |
| :---: | :---: | :---: | :---: |
| $200^{\circ}$ | $103^{\circ}$ | $15^{\circ}$ | $180^{\circ}$ |

b)



Task 2109
Measurement and Geometry

## A Running at Top Speed

The table shows the results of an investigation into animals running at top speed. For each animal we measured how far it could run and how long it took.
Use the information to work out the speed of each animal. (That means : If it could keep going, how many kilometres would this animal run in 1 hour?)
As a comparison we also showed running abilities of human athletes.

1 Complete the table with the speeds you calculated.
working space

| animal | distance run | time taken | speed |
| :---: | :---: | :---: | :---: |
| Ostrich | 24 km | $1 / 2$ hour | $\ldots .$. km/h |
| Kangaroo | 2 km | 3 min | km/h |
| Hyena | 20 km | 25 min | km/h |
| Antelope | 6 km | 6 min | km/h |
| Cheetah | 800 m | 30 sec | $\ldots \mathrm{km} / \mathrm{h}$ |
| Grizzly Bear | 3 km | 5 min | .............. km/h |
| Human | 100 m | 10 sec | ............. km/h |
| Human | 42 km | $31 / 2$ hour | $\ldots \ldots . . . . . . . . k m / h ~$ |

2a) Write a paragraph comparing the animals' performances.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) When confronted with a grizzly bear, should you run? Explain your answer.
$\qquad$
$\qquad$
$\qquad$
c) Can the antelope escape from the cheetah? Explain your answer.
$\qquad$
$\qquad$
$\qquad$

## Average and Range (117)

## Statistics

The average of a set of scores is found by adding all the scores and then dividing by the number of scores. The range of a set of numbers is the difference between the highest score and the lowest score.

Example : The weights of 5 newborn babies at National Women's Hospital last Monday were $3100 \mathrm{~g}, \quad 4200 \mathrm{~g}, \quad 3700 \mathrm{~g}, \quad 3500 \mathrm{~g}, \quad 4500 \mathrm{~g}$
a) Calculate the average weight. b) Calculate the range of weights.

Working: a) Altogether the 5 babies weigh $3100+4200+3700+3500+4500=19000 \mathrm{~g}$ On average $19000 \div 5=3800 \mathrm{~g} \quad$ Average $=3800 \mathrm{~g}$.

b) The heaviest baby weighs 4500 g , the lightest $3100 \mathrm{~g} ; \quad$ Range $=4500-3100=1400 \mathrm{~g}$.

## A Lolly Scramble

1 Ten kids counted the number of lollies they had each collected in a lolly scramble. These are the results :

$\begin{array}{llllllllll}2 & 5 & 12 & 3 & 15 & 4 & 3 & 10 & 1 & 5\end{array}$
The kids decided to share the lollies evenly between themselves. Calculate the average number of lollies per kid.
$\qquad$
$\qquad$

2 Use a calculator to find the average of these scores.
a) 45 ,
27,
39,
41, 39.
b) 1.5 ,
2.7,
3.3, 2.4

## B For Sale

1 Calculate the range of these scores.
a) 250, 239, 252, 238, 241, 250.
b) $1.6, \quad 2.4, \quad 3.1, \quad 2.8, \quad 1.9, \quad 3.3, \quad 2.3, \quad 3.0$.

2 Six houses in Welcome Bay were sold for . . . $\$ 840$ 000, $\$ 1107000, \quad \$ 795000, \quad \$ 1095000$, \$650 000 and \$995 000.
a) Work out the range of these house prices.
b) Calculate the average house price. You may use your calculator. Round sensibly.

## C The Weather Map

1 This map shows the maximum temperatures in NZ cities on the 23rd of January.
a) Which island had the highest temperature?
b) Find the range of temperatures in NZ on this day.
c) Calculate the average and the range of the temperatures in the North Island
$\qquad$
$\qquad$
Average
Range


## Page 4 - Basic Facts 1

| A1 | a) 39500 |  | b) 55999 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A2 | a) 2495 |  | b) 36100 |  |  |
| A3 | a) 3990 |  | b) 53010 |  |  |
| A4 | a) 65900 |  | b) 381000 |  |  |
| B1 | \$940 |  | B2 38200 people |  |  |
| B3 | one hundred and fifty-two thousand, six hundred and sixty. |  |  |  |  |
| B4 | \$102 660 |  |  |  |  |
| C1 | a) 50 | b) 7000 | c) 160 | d) | 8300 |
|  | e) 500 | f) 2050 | g) 41700 | h) | 99000 |
| C2 | a) 6 | b) 9 | c) 50 | d) | 72 |
|  | e) 44 | f) 1020 |  |  |  |
| D1 | a) 644 |  | b) 64 |  |  |
| D2 | a) 30000 |  | b) 300 |  |  |

## Page 5 - Basic Facts 2



## Page 6 - Strategies + and -

| A1 | a) 95 |  | 252 |  | 473 |  | 700 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | e) 832 | f) | 1515 |  | 7200 |  | 7843 |
|  | i) 33600 |  |  |  |  |  |  |
| A2 | a) 187 |  | 456 | c) | 531 |  | 920 |
|  | e) 3130 |  |  |  | 462 |  |  |
| A3 | a) 13 |  | 31 |  | 46 |  | 52 |
|  | e) 14 |  | 37 | g) | 260 |  | 230 |
|  | i) 290 |  | 760 | k) | 555 | I) | 242 |
| B1 | a) 40 |  | 400 | c) | 58 |  | 20 |
|  | e) 200 |  | 50 |  |  |  |  |
| B2 | a) 276 |  | 189 | c) | 391 |  | 596 |
| B3 | a) 724 |  | 165 | c) | 392 |  | 248 |
|  | e) 46 |  |  |  |  |  |  |
| B4 | a) 108 |  |  |  | 294- | 6 | $=228$ |
|  | c) 513-40 | 2 | $=471$ |  | 407 |  | 218 |
| B5 | a) $12+1$ | = 1 |  |  | $1+11$ | 11 |  |
|  | c) $20+2$ | $=2$ |  |  | $25+1$ |  |  |
|  | e) 150 | f) | 1235 |  |  |  |  |




Page 8 - Paperwork + and -

| A1 a) $1182-22=1160$ | b) $1036-15=1021$ |  |
| :--- | :--- | :--- |
|  | c) $948-34=914$ | d) $4739-16=4723$ |
| e) $2815-25=2790$ | f) $4832-32=4800$ |  |
| A2 | a) $6548-25=6523$ | b) $5238-34=5204$ |
| B1 | a) $312+6=318$ | b) $125+19=144$ |
|  | c) $633+25=658$ | d) $3151+37=3188$ |
| e) $645+44=689$ | f) $4203+29=4232$ |  |
| B2 a) $2725+35=2760$ | b) $2065+11=2076$ |  |

## Page 9 - Adding - Carrying

A1 a) $12+40+900+13000+50000=63952$
b) $11+150+600+11000+40000=51761$
c) $16+90+1200+13000+30000=44306$
d) $7+70+1100+10000+90000=101177$
$\begin{array}{lllll}\text { A2 } & \text { a) } 72327 & \text { b) } 99842 & \text { c) } 71803 & \text { d) } 65048\end{array}$
$\begin{array}{lll}\text { A3 a) } 19208 \mathrm{~km} & \text { b) } 68449 \text { people }\end{array}$

Page 10 - Subtracting - Decomposition
A1 a) $(3000+1200+40+16)-(2000+300+30+8)$ Ans 1918
b) $(5000+1200+100+12)-(1000+700+40+6)$ Ans 4566
$\begin{array}{llll}\text { A2 } & \text { a) } 2917 & \text { b) } 773 & \text { c) } 33285\end{array}$ d) 16809
A3 a) $16+45=61$ more girls $\quad$ b) 57951

Page 11 - Multiplication Facts
A1 a) topline $15,40,45$ middle line $21,56,63$ bottom line 6, 16, 18
b) topline $36,63,72$ middle line $16,28,32$ bottom line 24, 42, 48
A2 possible answers
a) $2 \times 9$ and $3 \times 6$
c) $6 \times 6$ and $4 \times 9$
e) $5 \times 6$ and $3 \times 10$

B1

|  | e) 168 | f) | 152 | g) 54 |  | h) 416 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | i) 690 | j) |  |  |  |  |  |
| B2 | a) 24 | b) | 33 | c) | 47 | d) | 55 |
|  | e) 422 | f) | 350 | g) 380 |  | h) | 382 |
|  | i) 450 | j) |  |  |  |  |  |
| C1 | a) 7 | b) | 9 | c) | 8 | d) | 5 |
| C2 | a) 6 | b) | 2 | c) | 3 | d) | 8 |
| C3 | a) 24 |  | 17 |  |  |  |  |
| D1 | a) 3 R 2 |  | $4 R 5$ | c) | 8 R 5 | d) | 6 R 0 |
| D2 | a) $R 0$ | b) | R 1 | c) | R 2 | d) | R 4 |
|  | e) R 3 |  | R 3 |  |  |  |  |

Page 12 - Multiplication Strategies 1

A1 a) No
A2 a) $20 \times 7=140$
c) $50 \times 3=150 \quad$ d) $8 \times 30=240$
e) $2 \times 72=144$
g) $6 \times 20=120$

B1 a) $12 \times 100=1200 \quad$ b) $42 \times 100=4200$
c) $6 \times 1000=6000 \quad$ d) $24 \times 1000=24000$
$\begin{array}{llll}\text { B2 } & \text { a) } 4000 & \text { b) } 1800 & \text { c) } 21000\end{array}$ d) 8000
e) 420000

C1 a) $\frac{1}{2}$ of $840=420 \quad$ b) $\frac{1}{2}$ of $720=360$
$\begin{array}{llll}\text { c) } 215 & \text { d) } 1400 & \text { e) } 1700 & \text { f) } 1050\end{array}$
$\begin{array}{llll}\text { C2 } & \text { a) } 145 & \text { b) } 700 & \text { c) } 1600\end{array}$ d) 315

Page 13 - Multiplication Strategies 2
A1 a) $2 \times 26=52$
b) $23 \times 100=2300$
c) $6 \times 30=180$
d) $9 \times 70=$
c) $6 \times 30=180$
b) $2 \times 44=88$
c) $90 \times 8=720$
$\begin{array}{llll}\text { A3 } & \text { a) } 450 & \text { b) } 42 & \text { c) } 64\end{array} \quad$ d) 360
$\begin{array}{llll}\text { e) } 210 & \text { f) } 230 & \text { g) } 900 & \text { h) } 1400\end{array}$
B1

| Across |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | 360 | Down |  |
| 3. | 162 | 1. | 320 |
| 6. | 24 | 2. | 64 |
| 8. | 56 | 4. | 65 |
| 9. | 144 | 5. | 265 |
| 11. 72000 | 7. | 54000 |  |
| 13. 500 | 9. | 125 |  |
| 15. 48 | 10. 400 |  |  |
| 17. 85 | 12. 542 |  |  |
| 18. 210 | 14. 750 |  |  |
| 19. 240 | 16. 81 |  |  |
|  |  | 17. 84 |  |



Pages 14 - Multiplication Strategies 3
A1 a) $(4 \times 50)+(4 \times 4)=200+16=216$
b) $360+18=378$
c) $500-20=480$
d) $480-8=472$
e) $280-14=266$
f) $320+32=352$
g) $630+18=648$
A2 a) $240+18=258$
b) $270-12=258$
c) $400-10=390$
d) $350-21=329$
e) $450+36=486$
f) $320-8=312$
g) $420+35=455$

B1 a) $(3 \times 49) \times 10=(150-3) \times 10=1470$
b) $(120+24) \times 10=1440 \quad$ c) $(140-14) \times 10=1260$
d) $(560+24) \times 10=5840 \quad$ e) $(270-18)=2520$
f) $(360-6) \times 10=3540$
g) $(320+16) \times 10=3360$

B2 a) half of $6700=3350$
b) $(99 \times 8) \times 10=(800-8) \times 10=7920$
c) $(8 \times 48) \times 10=(400-16) \times 10=3840$
d) $(180+24) \times 10=2040$ e) $50 \times 9=450$
f) $(350+42) \times 10=3920$ g) $(450-9) \times 10=4410$

## Page 15 - Understanding Division

A1 $\quad 350 \div 5=70000 ;$ Each person gets $\$ 70000$.
A2 $27000 \div 30=900$; He plants 900 shrubs per hectare.
B1 $54000 \div 600=9 ; 9$ people shared the prize.
B2 $12000 \div 200=60 ; 60$ hectares will be planted.
$\begin{array}{lllll}\text { C1 } & \text { a) } 8000 & \text { b) } 5 & \text { c) } 600 & \text { d) } 40\end{array}$ $\begin{array}{llll}\text { e) } 6 & \text { f) } 500 & \text { g) } 9300 & \text { h) } 40\end{array}$
i) 7

## Pages 16 - Division Strategies

A1 a) $(800+40+16) \div 4=200+10+4=214$
b) $(300+60+12) \div 6=50+10+2=62$
c) $(500+350+35) \div 5=100+70+7=177$
d) $(600+240+12) \div 3=200+80+4=284$
e) $(400+320+32) \div 4=100+80+8=188$
f) $(3200+320+40) \div 8=400+40+5=445$
g) $(4200+210+7) \div 7=600+30+1=631$
h) $(9000+630+45) \div 9=1000+70+5=1075$

B1 a) $(216 \div 3) \div 4=72 \div 4=18$
b) $(832 \div 4) \div 4=208 \div 4=52$
c) $(924 \div 3) \div 7=308 \div 7=44$
d) $(1800 \div 3) \div 5=600 \div 5=120$

B2 a) $(3720 \div 10) \div 4=372 \div 4=93$
b) $(19500 \div 100) \div 5=195 \div 5=39$
c) $(8760 \div 10) \div 12=876 \div 12=73$

