## 8 Skip Counting



## A Hopping Along

- 1 Lily's class is skip counting from zero to one thousand. One pupil starts counting, naming the first five numbers. Then another pupil names the next five numbers, and so on. Your turn is after Lily.
- a) The class is skip counting in tens. Lily's numbers are 450, 460, 470, 480, 490. Now it's your turn.

Write down the next five numbers.

b) The class is skip counting in fives. Lily's numbers are 765, 770, 775, 780, 785. Now it's your turn.

Write down the next five numbers.

- 2 The class is skip counting in twos. Write the missing numbers in the gaps.

4a) Skip count in threes from 0 to 30.

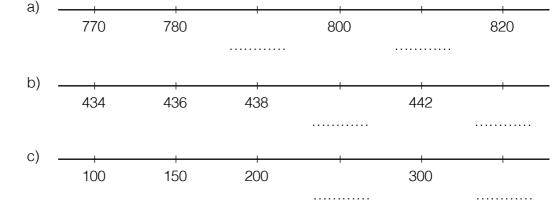


## **B** Numberlines

Numbers on a numberline go up in evenly spaced steps, like when you do skip counting. When you fill in missing numbers on the numberline, you must first work out what the step size is.

 Each line has a different step size.
 Fill in the numbers that are missing on

these numberlines.





## Read and Solve Problems 1

37

Adding and Subtracting

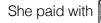
## **Dragon Slaying**

1		uter game. He set a new highest score with pints more than his old score. How many points pre?	working space
2	Joel has 36 points. He c	loubles his points by slaying the dragon.	
	How many points has he	e got now?	
3	Tristan's game took 50 n	ninutes. Joel's game took 12 minutes less.	
	How long did Joel's gan	ne take?	
4	STUT	Oliver is on 25 points when he saves the princess from the dragon. For this he gains	
		50 points, but he breaks his sword, which means a loss of 25 points. How many points	
	JAC .	does Oliver have now?	

.....

#### Robert's birthday B

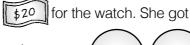
It's Robert's birthday today. He got five presents. 1 Robert's sister Dani bought one of these presents.



She paid with \$10 and got some change.

- What did Dani buy? .....
- 2 Mum paid with \$20

4



2 coins for change. The coins were :



Dad bought two presents. Together these presents cost 3 just over 40 dollars. What did Dad buy for Robert?

Use a calculator to find the cost of all five presents together.

.....



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## Multiplying and Dividing

## 2) Lots of the Same

## Skip Counting

Skip counting can be used when counting things that are grouped in sets.

Example : How many fingers on 7 hands? Think : 5, 10, 15, 20, 25, 30, 35. Answer : **35** 

- 1 Work out the total number of fingers on . . .
- a) 5 hands
  b) 8 hands
  c) 10 hands
  d) 12 hands
- 2 One pair of shoes is really two single shoes.



Work out the total number of shoes in . . .

a)	4 pairs	
b)	7 pairs	
c)	10 pairs	
d)	16 pairs	
3		ells boxes with 10 felt tip pens. e number of felt tip pens in
a)	Work out the	

d) 13 boxes

## Keep Adding

Example :	In a cafe each table has a vase with 3 flowers. Work out the total number of flowers on		
	a)	2 tables b) 5 tables	
Working :	a)	3 + 3 = 6	
	b)	3+3+3+3+3 = 6+6+3 = 15	

1 In the game *Happy Families* you try to get a family of matching cards. A family is made with 4 cards.

Write a sum and find the number of cards in . . .



4 + 4 + 4 =

- a) 3 families of 4
- b) 5 families of 4
- .....
- c) 6 families of 4 .....
- 2 Write sums for these and find the total.
- c) 4 lots of 5
- 3 Here is a strip of stamps. There are 3 stamps on a row. How many stamps on . . .
- a) 4 rows? b) 6 rows? c) 10 rows? b) 10 rows? b) 4 rows? b) 6 rows? c) 10 rows? b) 10 rows? c) 10 row

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## 2) Name the Fraction

# Fractions



A fraction is part of a whole thing. For instance if a whole cake is cut into 2 equal parts, then each part is one half of the cake.

Also, when a whole cake is cut into 4 equal slices, then each slice is one quarter of the cake.

One half and one quarter are fractions. One half is written in figures as  $\frac{1}{2}$ .

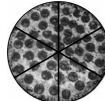
One quarter is written in figures as  $\frac{1}{4}$ .

(Also  $\frac{1}{5}$  is one fifth,  $\frac{1}{6}$  is one sixth,  $\frac{1}{7}$  is one seventh and so on.)

1 When a cake is cut into 3 equal parts, then each part is one third of the cake.

Write one third in figures.

- 2 You are allowed to eat  $\frac{1}{5}$  of a cake.
- a) In how many equal parts should the cake be cut?
- b) How do we say the fraction  $\frac{1}{5}$ ?
- 3 Complete these sentences with words.



This pizza is cut into ..... equal slices.

Each slice is one ..... of the pizza.

4a)

Show how you can cut this whole square in halves. The halves must be the same size!

### b)

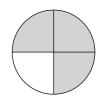
Show how you can cut this whole square in quarters. Make sure the quarters are the same size!

## 8 More Than One Slice

Example : David has cut a pizza into 5 equal slices. He eats two of the slices. What fraction of the pizza is 2 slices? Give your answer in figures and in words.
Think : Two lots of one fifth make two fifths.
Answer : In figures $\frac{2}{5}$ , in words two fifths.

 A pie is cut into quarters. Amy eats three quarters. Write three quarters in figures.

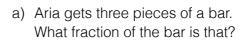
. . . . . . . . . . . . . . .



2 An orange is cut into six equal parts. Lily gets four of these parts. What fraction of the orange does Lily get?

In figures ......, in words .....

3 A bar of chocolate can be cut into eight pieces of equal size.





- b) Lily gets the next two pieces. What fraction of the bar is that?
- c) Daniel opens a new chocolate bar. He eats the whole bar by himself.

Complete : Daniel eats .......

4 A cake is cut in 5 equal slices. Lily eats 5 slices.



Write a fraction in this sentence:

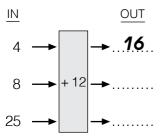
Lily got ..... of the cake, she ate the whole cake.

## 68 The Four Operations

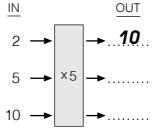


## A The 'Number Crucher'

- 1 The dragons have invented a machine. They call it a *Number Cruncher* because it changes numbers. The Number Cruncher can do 4 operations, it can add, subtract, multiply and divide.
- a) The dragons have set the Number Cruncher to the rule +12. This means that 12 will be added to any number that goes into the machine. Complete this diagram.

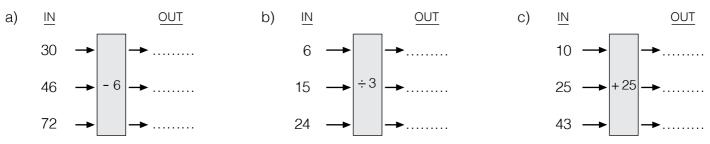


 b) Now the dragons set the Number Cruncher to the rule <u>×5</u>. This means that 5 will be multiplied by any number that goes into the machine. Complete this diagram.

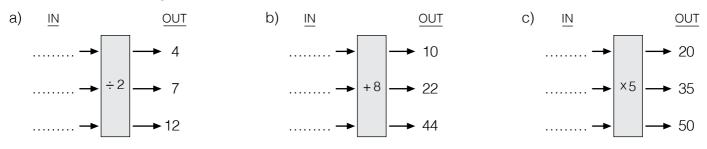




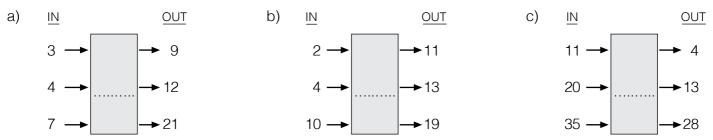
2 Complete these Number Cruncher tables.

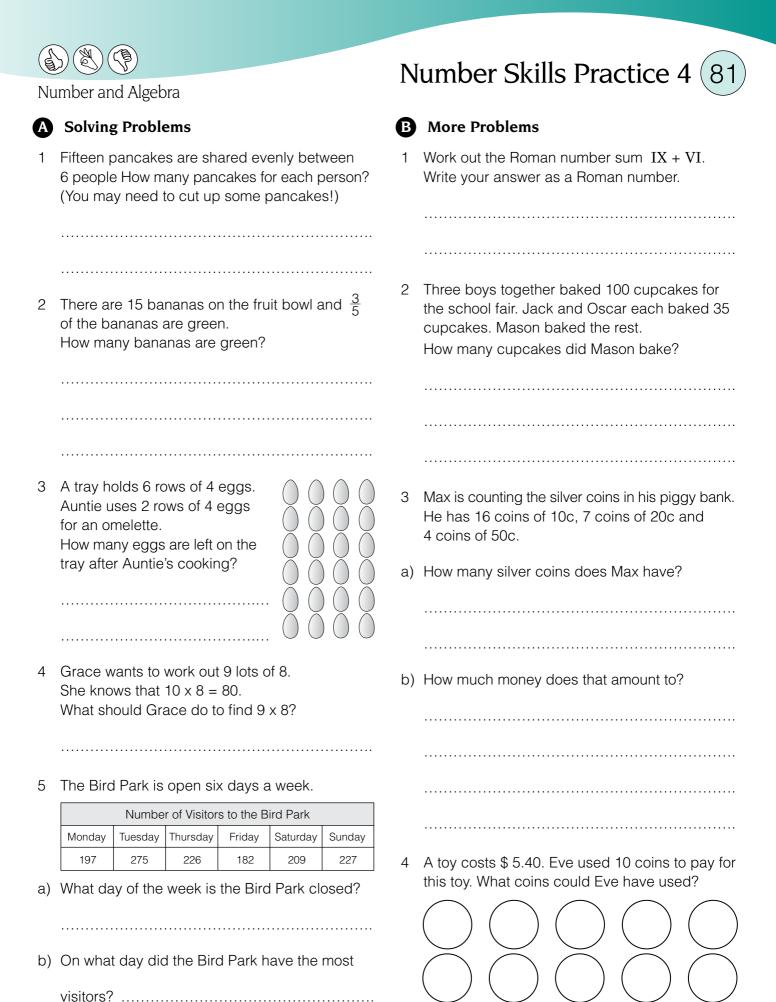


3 Baby dragon has set the Number Cruncher to some rules. She tells you what the rule is and shows you the numbers coming out of the machine. You must work out what numbers went in.



4 Baby dragon is testing your skills. She tells you the numbers going in and the numbers coming out. You must work out what the rule is.





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**Estimating Capacity** 86 The capacity of a container tells us about its size. To compare the capacity of two containers we can pour water from one container into the other. The capacity of containers are often measured in litres. The photo shows containers that can hold about 1 litre of liquid. The word litre is usually shortened to L.

A Playing With Water

- 1 Oliver has a measuring jug with a capacity of 1 litre. He uses the jug to fill containers with water.
- a) To fill his mum's watering can, Oliver needs to fill up his jug 4 times. The last time he pours the water into the can, he finds that there is some water left in the jug.

Complete this sentence with more or less



Measurement

The capacity of the watering can is a little ..... than 4 litres.

....L

Oliver finds that one jug of water can fill two mixing bowls. What is the capacity of each bowl?

## **B** How Many Litres?

b)

1 How much liquid can each container hold? Choose the correct label for each container.

 Labels

 10 L

 60 L

 14 L

 2 L

 1 L

 ration of juice

 bucket

 carton of juice

- 2 Look at the containers in question 1.
- a) How many sauce pans filled with water are needed to fill up the bucket?
- b) How many buckets filled with water are needed to fill up the washing machine?
- c) How many cups can be filled with one full carton of juice?







### Geometry

## The Compass

The needle in a compass points north and will keep pointing in that direction even when you turn around. When you are facing north, south is always behind you, east will be on your right, west on your left.

### Example :

our left.

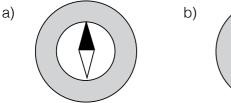
Write the four compass directions, N, S, E, W on the rim of this compass.

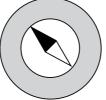
Think : The black triangle points to

north (N), so the white triangle points to south (S). When we face north, we

find east (E) on our right, west (W) on

1 Write N, S, E and W on these compasses.





- 2 Find out in what compass direction the sun rises and where it sets.
- a) The sun rises in the .....
- b) The sun sets in the .....

3 Caleb Ben

Three children in the classroom are holding a compass. You can see Caleb's compass needle pointing north. Draw needles for Amy's and Ben's compasses.

## Compass Directions (103

# 103

## **B** Cabin By The Lake

A map is a drawing of an area as seen from above. Usually a map is drawn so that north is at the top and south is at the bottom.

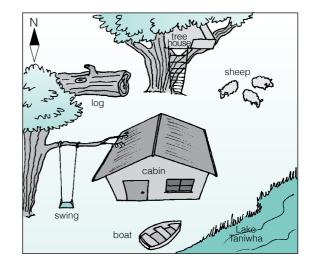
### Example :

1

Below is the map Uncle Henare drew of his cabin by the lake. If you were sitting on the swing, in what compass direction would you see the cabin?

Think : I am on the swing, the top of the map is north. If I face north, the cabin is on my right.

Answer : The cabin is east of the swing.



Imagine you are in the cabin. Complete the sentences with things from the map.

- a) South of the cabin is the .....
- b) North of the cabin is the .....
- c) West of the cabin is the .....
- 2 Imagine you are in the tree house. Complete the sentences with compass directions.

north	south	east	west	

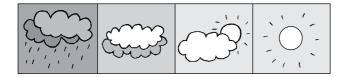
- a) The cabin is ..... of the tree house.b) The log is ..... of the tree house.c) The sheep are ..... of the tree house.
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## A Likely

 Look outside to the sky. What is the weather most likely going to be in 1 hour from now? Circle your choice.



2 Draw arrows to show how likely these are.



## **B** Gobstoppers

 There are 12 gobstoppers in this bag. Colour 3 of them red, 2 of them orange. Colour the rest yellow.



2 certain likely unlikely impossible

Imagine we shake the bag with gobstoppers. Ben, who is blindfolded, draws one gobstopper from the bag. Choose a word from the list above to complete these.

- a) It is ..... that Ben gets a yellow gobstopper.
- b) It is ..... that Ben gets a green gobstopper.
- c) It is ..... that Ben gets a orange gobstopper.
- d) It is ..... that the gobstopper Ben picks is either red or orange or yellow.

## Predictions

1 Predict the following :

....

a)	Who will be the first person you see when you get home from school today?
b)	What will you have for dinner tonight?
c)	What will you watch on TV today?
d)	Who will be your teacher next year?
e)	Who will be your best friend when you are 15?
f)	What will the weather be like tomorrow?
g)	What will the weather be like on your birthday?
2a	)Which of the predictions in question 1 did you find the easiest?
b)	Which of the predictions did you find the hardest?



#### Page 32 - Word Problems

A1	17	A2	65
A3	8	A4	24 eggs
A5	8 degrees	A6	68 millimetres
A7	45 marbles	A8	43 marbles
A9	page 60	A10	90 pages

### Page 33 - Card Games

A1-3 Student's own answers



#### Page 34 - Adding Tens and Hundreds

A1	a) 210	b) 560	c) 440	d) 550
	e) 140	f) 380		
A2	a) 500	b) 700	c) 410	d) 740
	e) 660	f) 830		
A3	a) 650	b) 470	c) 300	d) 660
	e) 620	f) 350	g) 180	h) 810
B1	a) 50	b) 80	c) 90	d) 60
	e) 70	f) 20	g) 40	h) 30
	i) 10			
B2	a) 180 + 20 +	40 = 240	b) 390 + 10 -	+ 30 = 430
	c) 550 + 50 +	20 = 620	d) 260 + 40 -	+ 10 = 310
	e) 680 + 20 +	60 = 760		

#### Page 35 - Subtracting Tens and Hundreds

A1	a) 250	b) 490	c) 660	d) 130
	e) 380	f) 540		
A2	a) 300	b) 100	c) 600	d) 200
A3	a) 520	b) 140	c) 380	d) 250
A4	a) 240	b) 320	c) 400	d) 760
B1	a) 250 - 50 -	20 = 180	b) 410 - 10 -	40 = 360
	c) 720 - 20 -	10 = 690	d) 370 - 70 -	10 = 290
	e) 530 - 30 -	30 = 470	f) 640 - 40 -	50 = 550
B2	a) 530	b) 170	c) 220	d) 110
	e) 760	f) 300		

#### Page 36 - Money

A1	examples :	a) 55 + 45 c) 86 + 14		b) 21 + 79 d) 37 + 63
4.0	-) 70 1-	· ·		· ·
A2	a) 75 b	) 95	c) 65	d) 85
	e) 35 f)	45		
A3	a) 100¢ b	) 200¢	c) 250¢	d) 320¢
A4	60¢		A5 30¢	
B1	examples : (d	other answer	s)	
	hamburger c	ombo:4x\$	52, 1 x 50¢	
	drink: 1 x \$2	2 1 x 50¢ 2	2 x 20¢	
			x 20¢. 1 x 10¢	
B2	coins : 2 x \$	2, 1 x 50¢, 2	2 x 10¢ (other	answers)
В3	coins : 3 x \$	2, 4 x 10¢ (	other answers)	
B4	coins: 2 x 5	0¢, 2 x 10¢	(other answers	5)

### Page 37 - Read and Solve Problems 1

A1	60 points	A2	72 points
A3	38 minutes	A4	50 points
B1	comic book	B2	coins : 2 x 20¢
B3	football and Lego set	B4	\$100.95

#### Page 38 - Read and Solve Problems 2

A1	a) 96 pupils	b) 84 pupils
	c) 260 pupils	
B1	3 widths is 54 metre	es. 2 lengths is 50 metres
	Yes he can.	

B2 Mia swims for 170 minutes. Three hours is 180 minutes. Mia does not swim for 3 hours

#### Page 39 - Guess, Check and Improve

- A1 First guess : Hori has 50 cards, Aroha has 60 cards Together that is 110 cards. Check : too high Students take a series of guesses to reach the correct answer. <u>Correct Answer</u> : Hori has 48 cards, Aroha has 58.
- A2 Students take a series of guesses to reach the

correct answer. Correct Answer :

Room 1 has 26 pupils	Room 2 has 27 pupils
Room 3 has 28 pupils	Room 4 has 29 pupils

#### Page 40 - Estimating

A1	a) 600 + 200 = 800	b) 240 + 30 = 270
	c) 50 + 80 = 130	d) 270 + 70 = 340
A2	a) 490 - 300 = 190	b) 200 - 50 = 150
	c) 80 - 30 = 50	d) 320 - 90 = 230
B1	500 - 60 = 440	about 440 children
B2	340 + 80 = 420	about 420 tickets
B3	300 - 100 = 200	about 200 male members
B4	210 - 40 = 170	about 170 metres
B5	example : 17 + 3	30 = 47 dollars,
	other answers acc	ceptable.

#### Page 41 - Adding and Subtracting - Test

A1	a) 73	b) 36	c) 79	d) 190
~	,	,	0) 13	u) 150
	e) 645	f) 340		
A2	a) 3	b) 80	c) 9	d) 65
A3	a) 48	b) 67	c) 51	d) 130
	e) 640	f) 270		80 12
A4	a) 68		b) 92	90 + Z
	+ 25		- 56	50 + 6
	80		36	30 + 6
	+ 13			
	93			
B1	a) 24	b) 24 + 16 = 4	40 40 stuf	fed animals
B2	a) 13	b) 37 + 37 = 7	74 c) 58	- 26 = 32
B3	150 + 200	= 350 350 - 8	30 = 270 Now	/ : 270 points



#### Page 42 - Lots of the Same

)



#### Page 43 - Multiplying

Adding and Subtracting / Multiplying and Dividing

A1 a) five times three (or t	five lots of three)
------------------------------	---------------------

Pages 32 - 46

- b) 3 + 3 + 3 + 3 + 3 = 15A2 a) 7 + 7 = 14 b) 5 + 5 + 5 = 15c) 1 + 1 + 1 + 1 = 4 d) 0 + 0 + 0 = 0e) 3 + 3 + 3 + 3 + 3 + 3 + 3 = 21
- A3 a) 20 + 4 = 24 b) 14 + 2 = 16 c) 24 + 3 = 27
- B1 a) 5 x 4 = 4 + 4 + 4 + 4 + 4 = 20 trees b) 4 x 5 = 5 + 5 + 5 + 5 = 20 trees c) student's own answer
- B2 a)  $2 \times 9 = 9 + 9 = 18$ b)  $4 \times 6 = 6 + 6 + 6 + 6 = 12 + 12 = 24$ c)  $3 \times 7 = 7 + 7 + 7 = 14 + 7 = 21$

#### Page 44 - Tens and Fives

A1	a) 30	b) 60	c) 70				
A2	8 x 5 = 40						
A3	a) 2 tens, 20	)	b) 4 tens, 40	)			
	c) 6 tens, 60	)	d) 10 tens, 100				
A4	a) 20, then	25	b) 40, then	45			
A5	a) 15	b) 30	c) 25	d) 35			
B1	a) 4 x 5 = 20		b) 6 x 5 = 30				
	c) 9 x 5 = 45		d) 8 x 5 = 40				
B2	a) 30	b) 20	c) 30	d) 70			
	e) 10	f) 25	g) 40	h) 45			
	i) 35	j) O					
B3	a) 15	b) 35					

#### Page 45 - Learning Tables

A3

B1 B2 B3 B4

A1	1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12
	5 x 3 = 15	6 x 3 = 18	7 x 3 = 21	8 x 3 = 24
	9 x 3 = 27	10 x 3 = 30		
A2	1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	$4 \times 4 = 16$
	5 x 4 = 20	6 x 4 = 24	$7 \times 4 = 28$	8 x 4 = 32
	9 x 4 = 36	$10 \times 4 = 40$		

$9 \times 4 = 30$		10 x	4 = 4	+0						
a) 8					b)	24				
odd	1	2	3	4	X	6	7	8	9	$\times$
a)	11	(12)	13	14	涿	16	17	18	19	$\bigotimes$
	21	22	23	24	≫	26	27	28	29	$\varkappa$
	31	32	33	34	×	36	37	38	39	$\bigotimes$
	41	42	43	(44)	≫	46	47	(48)	49	$\varkappa$
	51	62	53	54	$\varkappa$	56	57	58	59	$\bigotimes$
	61	62	63	64	×	66	67	68	69	$\times$
	71	72	73	74	$   \times $	76	77	78	79	$\bigotimes$
	81	82	83	84)	涿	86	87	88	89	$\varkappa$
	91	92	93	94	≫	96	97	98	99	$\bigotimes$

B3 b) The circled numbers are all grey.

B4 b) No, some numbers are white, some grey.

#### Page 46 - Patterns

A1 a) 2 lots of 8 cards, 8 + 8 = 16 cards
b) 3 lots of 9 marbles, 9 + 9 + 9 = 27 marbles

- c) 4 lots of 6 stars, 6 + 6 + 6 + 6 = 24 stars
- B1 a) 4 lots of 4 tulips and 3 lots of 3 tulips. In total 16 + 9 = 25 tulips.
  - b) 2 lots of 6 tiles and 3 lots of 3 tiles.
     In total 12 + 9 = 21 tiles.



